



## **Employment Opportunity for a Cree Language Catalyst at Bernard Constant Community School on the James Smith Cree Nation**

**Location:** James Smith Cree Nation

**Type:** Full-time School-Year Assignment

**Deadline:** Wednesday, March 16, 2026

**Reports to:** East Central First Nations Education Authority's Superintendent of Education

### Organization

The East Central First Nations Education Authority (ECFNEA) is committed to providing the highest quality of Educational Services by our people, for our people. The Authority focuses on developing and implementing Culture and Cree Language Programs to address the needs of the First Nation communities it serves: the Chakastaypasin Band of the Cree Nation, the James Smith Cree Nation, and the Peter Chapman Band.

The ECFNEA's facilities include the Bernard Constant Community School located on James Smith Cree Nation (JSCN) and a sub-office in Nipawin, Saskatchewan.

To obtain more information on the ECFNEA, please visit our website at <https://www.ecfnep.ca/>

### The School

The Bernard Constant Community School is a dynamic Pre-K-Grade 12 school serving approximately 440 students. The school is supported by a professional staff of more than 30 teachers and a full complement of support staff. The focus of the Bernard Constant Community School is Trauma-sensitive Programming, with a full complement of a Wellness Team, a comprehensive Cree Language Program for all grades and divisions, along with a Land-based Learning Program, a Cultural Program, a Sports Academy Program, and a Treaty Essential Learning Program. Applicants who can speak the Cree Language and can display knowledge of, and working experience in, the other noted areas will be considered assets.

There are currently no accommodations available within the community. Teachers travel into the community from local towns and cities such as Melfort and Prince Albert, Saskatchewan.

### Position Overview

The Bernard Constant Community School is seeking a dedicated and fluent Cree speaker to serve as a Cree Language Catalyst. This school-based role strengthens the daily presence, use, and understanding of the Cree language throughout the school community.

Working collaboratively with Cree Language Teachers and school staff, the Cree Language Catalyst supports oral fluency, pronunciation, confidence, and authentic language use in classrooms and school activities. This position emphasizes relational, in-school support and modelling of spoken Cree in meaningful, culturally grounded ways.

The successful candidate will help foster a school environment rooted in *nehiyaw pimâtsiwin*, where language, culture, and identity are lived, heard, and respected every day. The successful candidate is expected to commence their duties as soon as possible.

#### Key Responsibilities - Cree Language Support and Fluency

In the area of Cree Language Support and Fluency, the Cree Language Catalyst will perform the following duties:

- assist students in building confidence and comfort using Cree orally;
- model fluent spoken Cree for students and staff in natural, authentic contexts;
- support classroom routines, transitions, and activities where Cree language is used;
- support Cree Language Teachers through in-class and small-group language support; and
- support pronunciation, conversational use, and everyday classroom language.

#### Key Responsibilities - Language Resources and Classroom Support

In the area of Language Resources and Classroom Support, the Cree Language Catalyst will perform the following duties:

- assist with Cree Syllabics where appropriate (knowledge of syllabics is an asset);
- assist with preparing or adapting simple language materials for classroom use as directed by the teacher;
- support the use of Cree language resources currently in place within the school; and
- support the use of Standard Roman Orthography (SRO) in classroom materials.

#### Key Responsibilities - Cultural and School-Based Activities

In the area of Cultural and School-based Activities, the Cree Language Catalyst will perform the following duties:

- Support Cree Language and Cultural Activities within the school, including:
  - language days or celebrations;
  - seasonal and cultural events; and
  - school gatherings and ceremonies.
- participate in school-based cultural activities in a supportive, relational role; and

- work respectfully with Elders, Knowledge Keepers, and cultural supports involved in school activities.

#### Key Responsibilities – Collaboration and School Engagement

In the area of Cultural and School-based Activities, the Cree Language Catalyst will perform the following duties:

- contribute to a welcoming and inclusive school culture for students and families;
- model positive relationships, professionalism, and cultural humility;
- support a respectful, culturally grounded school environment; and
- work collaboratively with Cree Language Teachers, classroom teachers, and school staff.

#### Key Responsibilities - Role Boundaries

In the area of Role Boundaries, the Cree Language Catalyst will perform the following duties:

- does not design curriculum, evaluate programs, or lead system-level initiatives;
- does not supervise staff or assume administrative authority;
- is a school-based support role, not a curriculum coordinator or Authority consultant; and
- works under the direction of school administration and in collaboration with classroom teachers.

#### Qualifications and Experience

The successful candidate should have the following qualifications and experience:

- fluency in spoken Cree (Plains Cree)
- eligible for a Saskatchewan Professional "A" or Provisional Professional "A" teaching certificate
- a clear Criminal Record Check (Canadian Police Information Centre) including Vulnerable Sector Check;
- a Cardiopulmonary Resuscitation (CPR) Certificate: and a First Aid Certificate would be a asset.
- must have a valid driver's licence;
- strong instructional leadership, organizational, interpersonal, and communication skills; and
- strong understanding of Cree culture and community values.

#### Required abilities, knowledge and skills

The following are the required abilities, knowledge and skills for this position:

- experience supporting cultural or language activities with youth;
- experience working in a school or community education setting;

- knowledge of Cree syllabics; and
- understanding of *nehiyaw pimâtisiwin* and its role in daily life.

### Working Conditions

This position is a school-based role during the academic year. Regular interaction with students, staff, and members of the school community is expected for the Cree Language Catalyst. Participation in school events or activities may occasionally extend beyond regular school hours.

The Bernard Constant Community School is committed to strengthening Cree Language, Culture, and Identity within our learning environment. Qualified community members from the Chakastaypasin Band of the Cree Nation, the James Smith Cree Nation, and the Peter Chapman Band are encouraged to apply as are fluent Cree speakers.

### How to Apply

Interested applicants are invited to submit a resume with a cover letter and three references, including the CPIC (Criminal Record Check and Vulnerable Sector Check), to:

Kelly R. Bear, Human Resource Manager  
East Central First Nations Education Authority  
James Smith Health Clinic  
Box 506, KINISTINO SK S0J 1H0  
Phone: (306) 864 2454  
Email: [kbear@jshc.ca](mailto:kbear@jshc.ca)

By close of business on April 7, 2026