



Employment Opportunity – Social Emotional Learning Teacher at Bernard Constant Community School located on the James Smith Cree Nation

The East Central First Nations Education Authority (ECFNEA) is committed to providing the highest quality of Educational Services by our people to our people, for our people. The Authority focuses on developing and implementing Culture and Cree Language Programs that focus on the needs of the First Nation communities served: James Smith Cree Nation, Peter Chapman First Nation and Chakastaypasin First Nation.

The Authority's facilities include the Bernard Constant Community School (BCCS) at James Smith Cree Nation (JSCN) and a sub-office in Nipawin, Saskatchewan. Other facilities may be added as the organization continues to grow.

To obtain more information on the ECFNEA please visit our website at <https://www.ecfnep.ca/>

The James Smith Cree Nation is located near Melfort in northeast Saskatchewan. The BCCS has approximately 450 students enrolled in their Nursery to Grade 12 Programs and a staffing complement of 90 consisting of teachers, consultants and support staff. There are currently no accommodations available within the community. Teachers and staff travel from nearby towns and cities such as Melfort and Prince Albert to the community.

The Bernard Constant Community School (BCCS) requires an energetic, motivated Social Emotional Learning Teacher.

Position Title

Social Emotional Learning Teacher

The Position

Under the direct supervision of the Authority's Director of Education and BCCS Principal, the Social Emotional Learning (SEL) teacher is responsible for teaching academic and social-emotional learning lessons to students using evidence-based strategies and programs such as restorative or social-emotional learning circles, and PATHS (Saskatchewan Ministry of Education). You will also partner with special education and general education teachers, the administrative team, and parents to discuss students' needs and develop and implement intervention plans.

Qualifications

The successful candidate must possess the following:

- a Master's degree in Social Work or Mental Health Counselling; and
- experience in School Social Work or School Counselling; and .
- knowledge of computer programming principles.

Required Knowledge, Skills and Abilities

The following abilities, knowledge and skills will be essential considerations in the hiring process:

- ability to apply and follow project management principles and tasks;
- ability to communicate effectively and professionally through verbal and written;
- ability to effectively manage and prioritize tasks;
- ability to present a positive, "can do" attitude;
- ability to present ideas in user-friendly language;
- ability to work flexible hours;
- ability to work in a team-oriented, collaborative environment;
- ability to work with a minimal amount of supervision;
- exceptional attention to detail;
- strong customer service skills; and
- strong interpersonal skills.

Duties and Responsibilities

Without restricting the generality of the general description above, the Social Emotional Learning Teacher shall perform such duties and responsibilities as may be assigned, including but not restricted to the following:

- ability to perform under pressure and tight timelines;
- attend regular department meetings, in-services and external related seminars as required;
- be knowledgeable about and supportive of all ECFNEA Administrative Procedures and Directives;
- conduct oneself in a professional and respectful manner appropriate to an educational institution that provides services to children;
- demonstrated skills in collaborative and cooperative problem-solving;
- engage in lifelong learning concerning training, in-services and courses of study;
- extensive and successful experience in behavioural assessment, programming, and consultation;
- proven leadership skills in a multi-disciplinary team environment;
- superior communication skills;
- conduct oneself in a professional and respectful manner appropriate to an educational institution that provides services to children.

Preference will be given to existing employees and to members of the First Nations participating in the East Central First Nation Education Authority.

The successful candidate must possess:

- a satisfactory Criminal Records Check and Vulnerable Sector Check;
- a valid driver's license;
- a reliable mode of transportation;
- cardiopulmonary resuscitation (CPR) certificate; and
- a First Aid Certificate.

Salary and Benefits

Salary/Wages are commensurate with experience. Depending on contract terms, extended health benefits, vacation or holiday pay, and personal/sick leave may be available.

Application Process

Please send applications electronically in Word to the undersigned, complete with a cover letter, a resume (with all supporting documentation) and at least three professional references, including your most recent employer. Please identify the position you are applying for: Social Emotional Learning Teacher.

If you require further information or to submit your application, please contact or email: hr@ecfnea.ca

The ECFNEA wishes to thank all applicants who apply for these positions. However, not all applicants will be contacted. Only those meeting the requirements listed above will be contacted regarding the next steps in the process.

The deadline for applications is August 9, 2024. However, this position will remain open until a suitable applicant is found.