



Survey Results for Open Houses held at Cumberland House, James Smith and Shoal Lake Cree Nations on Feb. 25, March 5 and Feb. 24, 2020.

The number of members who completed survey forms totalled 96. The number of persons who signed the attendee list totalled 172. The number of persons who identified as members and who signed the attendee list was 93.

Note: Due to respondents not completing all the questions or selecting more than one priority for Questions 5, the totals may not add up to 96

Please circle your answer

1. Have you previously attended an Open House conducted by the East Central First Nations Education Partnership?
YES Responses 79 **NO Responses 17**
2. Did you find the information presented at the Open House informative and useful?
YES Responses 87 **NO Responses 7** **No Answer 2**
3. The East Central First Nations Education Partnership has replaced the interim board with three new board members from each of the three communities? Do you know who the board member is for your community?
YES Responses 63 **NO Responses 33**
4. Are you in favour of having the Partnership deliver Education Services in your community?
YES Responses 71 **NO Responses 1**
UNDECIDED Responses 22 **No Answer 2**
5. The Partnership is moving forward with delivering Education Services in your community. If you were a board member representing your community, what would be your priority? Please check your priority from the list below:
 - Change curriculum to include more Cree language classes; **(63 selected this)**
 - Purchase computers and smart boards; **(40 selected this)**

- More professional development for teachers; **(44 selected this)**
- Increase recreational activities for students; **(60 selected this)**
- Add more industrial arts classes to curriculum; **(70 selected this)**
- Add home economics classes to curriculum; **(60 selected this)**
- Or briefly describe your priority respondents mentioned (grouped alphabetical):

activities for those that do not attend fine arts

adult education for high school dropouts,

adult education,

art classes with a dedicated art teacher,

parent meetings,

better over-all curriculum,

bullying (2),

bullying prevention awareness,

bus transportation,

cultural benefits,

cooking traditional foods,

financial classes,

fine arts classes,

life skills,

looking after themselves after school,

new sign,

oral teachings,

PAGC (can't read comment),

playground equipment for K3 students,

playground facelift,

playground fencing,

services for persons who are deaf and or hard of hearing,

suicide awareness and prevention,

teachers for art and education classes for elementary students, and

wheelchair accessibility.